

### Autumn Term Overview 2018

The Autumn history theme will begin with a whole school focus on an era and how it compares to the present. The whole school question will be *'How have individuals from the past influenced world history?'* Each theme should try to find a link with local history from the era including links to Remembrance and local soldiers from WW1. In writing, the focus is on **writing to inform** for one half term.

Pedagogical focus – learning behaviours and metacognition	History Era 1 Core Value - hope	Historically Significant Figure/s Core Value - courage	History Era 2
Foundation	Me & My Family/Prehistoric Britain	My special person	Dinosaurs
Year 1	Houses and Homes over time	Ole Christiansen	Toys over time
Year 2	Kings, Queens & Explorers	Samuel Pepys	Great Fire of London
Year 3	Stone Age to Iron Age	King Athelstan	Anglo Saxons
Year 4	Greeks	Boudicca	Romans
Year 5	Victorians	Howard Carter	Egyptians
Year 6	Post War History	Anne Frank	World War 2

### Spring Term Overview 2019

Our Spring term will be a whole school theme based around a whole school book. The thematic focus will be on Geography, particularly comparing India and the UK, and on Art, particularly looking at landscape artists. The whole school question will be, *'How are we inspired to change?'* In writing, the focus is on **writing to entertain** for half a term. The Spring term will have an English week to coincide with world book day with parents invited in for workshops, presentations and to observe teaching.

Pedagogical focus – questioning & dialogue	Whole School Book Focus Core Value - Respect	Geography Focus Core Value - Responsibility	Artist Study
Foundation	The Secret Garden	Locational Knowledge Objectives Schools	Andy Goldsworthy
Year 1	The Secret Garden	Locational Knowledge Objectives Homes	Amy Giacometti/Gustav Klimt tree of life.
Year 2	The Secret Garden	Locational Knowledge Objectives Climate	John Constable
Year 3	The Secret Garden	Locational Knowledge Objectives Food and farming	Henri Rousseau
Year 4	The Secret Garden	Locational Knowledge Objectives Indian Culture	George Pryce Boyce
Year 5	The Secret Garden	Locational Knowledge Objectives Rural VS Urban settlements	Claude Monet
Year 6	The Secret Garden	Locational Knowledge Objectives Economy and trade links	William Hodges

### Summer Term Overview

Our Summer term will have a STEM and DT focus with some environmental geography also included. The whole school question will be, *'What will life be like in 50 years?'* In each year group the children should invent a product that will help people in the future. The term will conclude with an EXPO where children get to present their inventions. In writing, the focus will be on **writing to persuade**. We will also run our usual Performing Arts Festival.

Pedagogical focus – collaborative learning	Environmental focus Core Value - Trust	DT focus Core Value - Perseverance
Foundation	Human and Physical Geography of Local Area Issue affecting locality.	Product to help animals in our local environment.
Year 1	Human and Physical Geography of Local Area Issue affecting locality – Litter around the shop.	Reusable non-plastic shopping bag.
Year 2	Human and Physical Geography of Local Area Past/Present/Future of locality	Self-watering device

Year 3	Volcanoes Ocean Plastics	Litter Pickers
Year 4	Mountains Greenhouse Gases	Recycled plastic tree guards for saplings for carbon storage
Year 5	Rivers and Water Cycle Equality	Recycled Plastic Greenhouse
Year 6	Earthquakes Global issue	Product to reduce climate change based on their lines of inquiry