

Autumn Term Overview

The Autumn history theme will begin with a whole school focus on an era and how it compares to the present. Once children have developed some understanding of the era they will begin to learn about a significant individual in the era. The whole school question will be *'How have individuals from the past influenced world history?'*

The history themes will run on a rolling programme and are chronologically ordered for KS2. In Year 1 children will look at the development of an aspect of everyday life chronologically.

Pedagogical focus – learning behaviours and metacognition	History Era 1 Core Value - Trust	Historically Significant Figure/s Core Value - Courage	History Era 2
Foundation	Me & My Family/Prehistoric Britain	My special person	-
Year 1	Houses and Homes over time	TBC	Toys over time
Year 2	Kings, Queens & Explorers	TBC	Great Fire of London
Year 3	Stone Age to Iron Age	TBC	Anglo Saxons
Year 4	Greeks	TBC	Romans
Year 5	Victorians	TBC	Egyptians
Year 6	Post War History	TBC	World War 2

Spring Term Overview

Our Spring term will be a whole school theme based around a whole school book. The aim will be to produce a book with children's published work related to Peter Pan. The DT will focus on creating merchandise that could be sold alongside the book as if it was a real book launch! The whole school question will be, *'How do you get from an idea to a publication?'*

Pedagogical focus – collaborative learning	Whole School Book Focus Core Value - Perseverance	DT Focus Core Value - Respect
Foundation	Peter Pan	Keyrings
Year 1	Peter Pan	Puppets – different puppet types
Year 2	Peter Pan	Fairy homes
Year 3	Peter Pan	Pneumatic dioramas
Year 4	Peter Pan	Peter Pan hats – sewing skills
Year 5	Peter Pan	CAM models
Year 6	Peter Pan	Using software as part of clothing design

Summer Term Overview

Our Summer term will have a Geographical focus. The whole school question will be *'What is it like to live in....?'* The first half term will focus on the physical and human and features of the country to be studied and the second half term will focus on the art, music, food and culture of the country. In both cases, these should be compared to our own locality and the UK in a wider context.

Pedagogical focus – questioning & dialogue	Country (Core Values – Hope then Responsibility)
Foundation	Costa Rica
Year 1	Kenya
Year 2	The UK
Year 3	South Africa
Year 4	India
Year 5	Contrasting UK locality
Year 6	New Zealand